

VOCAL

## Von Trapp Children

THE SOUND OF MUSIC

## No. 17 - Reprise: The Sound of Music

(Captain &amp; Children)

CUE:

MARIA: "I shouldn't have said those things... not in the way I said them." [MUSIC]

mm. 1-16  
(top line melody)

CAPTAIN: "After you've gone there'll be... What's that?"

MARIA: "Singing."

CAPTAIN: "Who's singing?"

MARIA: "Your children."

## Tranquillo, molto espressivo

*mf* (singing offstage)

(solo) Ah

**START**

**CHILDREN**

The hills are a-live with the sound of mu - sic With

The hills are a-live with the sound of mu - sic With

The hills are a-live with the sound of mu - sic With

CAPTAIN: "My children singing?"

MARIA: "I wanted them to sing for  
Frau Schraeder when they met her."

ELSA: (entering) "Georg, you must hear."

Ah

**\***

songs they have sung for a thou - sand years. The

songs they have sung for a thou - sand years. The

songs they have sung for a thou - sand years. The

(Children are entering from the house.)

Ah

hills fill my heart with the sound of mu - sic My

hill fill my heart with the sound of mu - sic My

Ah

hills fill my heart with the sound of mu - sic My

(en dehors)

heart wants to sing ev-'ry song it hears. Ah

heart wants to sing Ev-'ry song it hears. Ah

heart wants to sing Ev-'ry song it hears. My heart wants to

Solo (en dehors)

Ah From the lake to the trees. Ah

Ah From the lake to the trees. Ah

beat like the wings of the bird that rise from the lake to the trees My

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mm. 100-137

12/21/2025  
Do-Re-Mi

94 (MARIA:)

Tea— a drink with jam and bread\_\_\_\_\_ That will bring us back to

(CHILDREN:)

A drink with jam and bread\_\_\_\_\_

**START**

100 (CHILDREN:)

*pp*

Doe— a deer, a fe - male deer, Ray— a drop of gold - en

106 107 108 109 110 111

sun,\_\_\_\_\_ Me— a name I call my - self,

112 113 114 115 116 117

Far— a long, long way to run,\_\_\_\_\_ Sew— a nee - dle pul - ling

118 119 120 121 122 123

thread,\_\_\_\_\_ La— a note to fol - low sew,\_\_\_\_\_

124 125 126 127 MARIA:

Tea— a drink with jam and bread\_\_\_\_\_ That will

128 129 130 131 132

bring us back to doe.\_\_\_\_\_ Do - re - mi -

133 134 135 136 CHILDREN: 137

fa - so - la - ti - do\_\_\_\_\_ So Do!

**END**